



Jennifer Lena Ormond

Dissertation Defense
College of Education
Department of Educational
Leadership
EdD., Higher Education Leadership

Soft Skills in Higher Education and Graduate Employability: A Delphi Study

It is vital that students in higher education are properly prepared for a workforce that demands both technical skills and soft skills. Soft skills are of special interest because researchers (e.g., Majid et al., 2019, Tulgan, 2015, Wats & Wats, 2009) have determined that many new hires are lacking in critical skills like communication, teamwork, leadership, problem-solving, and dependability, to name a few. The purpose of this Delphi study was to describe the current state of business graduates' soft skills in Texas universities as identified by students, employers, and faculty. The findings of this study demonstrate that soft skills are fundamental components of a competent, trained, and effective workforce, yet there is effort required to develop collaboration between universities and industry so that all students are prepared with the requisite skills for success.

Event Information

Date: Tuesday, October 10, 2023

Time: 10:30am

Location: Zoom

<https://shsu.zoom.us/j/85118732641>

Committee Members

Dr. Julie P. Combs, Chair

Dr. Matthew Fuller, Member

Dr. Mary Funck, Member



Sam Houston State University

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